

**Dear Parents:**

The foundations for the reading process are underway in our classroom! These small books will provide your child with opportunities to learn important sight words in the context of books. This is the most effective way to learn these support words. We are now working on tracking print with our finger, reading with expression, and using beginning sounds and picture clues to try to decode (read) words. You will notice that some of the words are challenging in these repetitive books because we want the children to start looking at the words using the phonics skills we are learning in class. It is fine if your child has memorized the books as long as he or she is looking at and tracking the print.

**Fall Shared Reading Directions:**

- 1. Books will be sent home some weekends. Please have your child read to you and others.**
- 2. Have your child find sight words in the books. Talk about how there is an uppercase letter at the beginning of sentences, spaces between words, and a mark of punctuation at the end of every sentence. These are things we can't point out one on one with every child.**
- 3. Please remember to always send the shared reading folder back to school on Mondays. We will add books each week and the children will also practice reading them at school.**
- 4. By Christmas, these books will be yours to keep and the children will start bringing home leveled books in the same shared reading folder. Thanks for your support!**

**Educationally yours,**

**Mrs. Kim Massucci and Mrs. Puhl**

