# **Reading/Writing Skills**

- Writing all *uppercase* and *lowercase* letters from memory
- Identifying all letter sounds, including short and long vowel sounds
- Identifying digraphs (th, ch, sh, wh)
- Writing three-letter short vowel words (cat, pen, fox, etc.)
- Reading three-letter short vowel words
- Identifying consonant blends (pl, fr, st, cr, tw, sl)
- Recognizing rhyming words
- Identifying how many syllables are in a word
- Reading the following words:



#### Sight Words

а	all	am	an	and	are
as	at	be	big	boy	by
can	come	dear	did	do	down
for	from	get	girl	go	had
has	have	he	I	if	in
is	it	like	look	love	me
my	no	not	off	on	saw
see	she	stop	that	the	this
to	today	up	us	was	we
what	will	with	yes	you	your

### **Color Words**

red	orange	yellow	green	blue
purple	brown	black	white	pink

#### **Number Words**

two	nine	six	ten	one
five	three	seven	four	eight

### **Math Skills**

- Identifying and writing numbers 0-20
- Counting objects up to 20
- Orally counting to 100 by ones
- Orally counting to 100 by tens
- Finding the missing number in a sequence up to **20** (examples below)

11 \_\_ 13 \_\_\_ 9 10

17 18

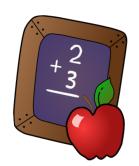
- Adding and subtracting story problems, finding the sum or difference
  - o 6 + 4
  - 0 10 3
- Different ways to make 5 (decompose)
  - o 0+5 5+0 1+4 4+1 3+2 2+3
- Measuring objects up to 10 using one inch cubes
- Place Value: tens and ones
  - Identifying base ten numbers up to 20
  - Identifying ten frame numbers up to 20
- Identifying **3D** shapes

sphere cone cube	rectangular prism	cylinder	pyramid
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Identifying 2D shapes and counting their vertices (corners)

square	triangle	rectangle	circle	hexagon
4	3	4	0	6

Interpreting a graph with objects up to 10



# **Kids Favorite Fruit Graph**

10			
9			
8			
7			
6			
5			
4			
3			
2			
1			
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- Which fruit did most kids like?
- How many kids liked bananas?
- How many kids liked pears?
- Which fruit did the kids like the least?
- How many more kids liked bananas than plums?
- Name which fruits are equal?
- How many apples and bananas in all?