## Reading/Writing Skills

- Writing all uppercase and lowercase letters from memory
- Identifying all letter sounds, including short and long vowel sounds
- Identifying digraphs (th, ch, sh, wh)
- Writing three-letter short vowel words (cat, pen, fox, etc.)
- Reading three-letter short vowel words
- Identifying consonant blends ( $\mathbf{p l}, \mathbf{f r}, \mathbf{s t}, \mathbf{c r}, \mathbf{t w}, \mathbf{s l}$ )
- Recognizing rhyming words
- Identifying how many syllables are in a word

- Reading the following words:

Sight Words

| a | all | am | an | and | are |
| :---: | :---: | :---: | :---: | :---: | :---: |
| as | at | be | big | boy | by |
| can | come | dear | did | do | down |
| for | from | get | girl | go | had |
| has | have | he | I | if | in |
| is | it | like | look | love | me |
| my | no | not | off | on | saw |
| see | she | stop | that | the | this |
| to | today | up | us | was | we |
| what | will | with | yes | you | your |

## Color Words

| red | orange | yellow | green | blue |
| :---: | :---: | :---: | :---: | :---: |
| purple | brown | black | white | pink |

## Number Words

| two | nine | six | ten | one |
| :---: | :---: | :---: | :---: | :---: |
| five | three | seven | four | eight |

## Math Skills

- Identifying and writing numbers 0-20
- Counting objects up to 20
- Orally counting to $\mathbf{1 0 0}$ by ones

- Orally counting to 100 by tens
- Finding the missing number in a sequence up to 20 (examples below)
11 13
$\qquad$ 910
1718 $\qquad$
- Adding and subtracting story problems, finding the sum or difference
- $6+4$
- 10-3
- Different ways to make 5 (decompose)
- $\begin{array}{llllll}0+5 & 5+0 & 1+4 & 4+1 & 3+2 & 2+3\end{array}$
- Measuring objects up to $\mathbf{1 0}$ using one inch cubes
- Place Value: tens and ones
- Identifying base ten numbers up to 20
- Identifying ten frame numbers up to 20
- Identifying 3D shapes

| sphere | cone | cube | rectangular <br> prism | cylinder | pyramid |
| :---: | :---: | :---: | :---: | :---: | :---: |

- Identifying 2D shapes and counting their vertices (corners)

| square | triangle | rectangle | circle | hexagon |
| :---: | :---: | :---: | :---: | :---: |
| 4 | 3 | 4 | 0 | 6 |

- Interpreting a graph with objects up to 10


## Kids Favorite Fruit Graph

| 10 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 9 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 6 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 1 |  |  |  |  |  |
|  |  | 2 |  |  |  |

- Which fruit did most kids like?
- How many kids liked bananas?
- How many kids liked pears?
- Which fruit did the kids like the least?
- How many more kids liked bananas than plums?
- Name which fruits are equal?
- How many apples and bananas in all?

